



# UNIVERSITY *of* MARY

## LIFFRIG FAMILY SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES FACULTY PRESENTATION SERIES 2018-19

**For Information Contact:**

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**Costs:**

*Student Presentation (Local School District)* – Mileage fee of \$.60 per mile.

*Student Presentation (Hosted by Professional Association)* – Faculty stipend (discretion of the faculty member) and mileage fee of \$.60 per mile.

*School/Teacher Workshops or Professional Development Activities* – Faculty stipend (based on topic, audience, length of activities and discretion of the faculty member) and a mileage fee of \$.60 per mile.

**Online Presentation Request:** [Presentation Request Online Form](#)

Faculty Member	Presentation Topic
<b><i>Dr. Rod Jonas</i></b>	<u>Audience:</u> High School Students
<b><i>Professor</i></b>	“The Value of Mental Toughness”
<b>Dean, Liffrig Family School of Education and Behavioral Sciences</b>	“How to Develop a Growth Mindset”
	<u>Audience:</u> School Administrators and Teachers
	“How to Develop a Positive School Culture”
	“Leadership 101 – Keys to Effective Leadership”
	“How to Help Students Develop a Growth Mindset”
	<u>Audience:</u> Parents
	“How to Help your Children Fail Forward”

***Dr. Carmelita Lamb***

***Professor***

**Associate Dean**

Audience: Teachers

“Honoring Tribal Legacies: The Indigenous Perspective of the Lewis and Clark Expedition”

“Cross Cultural Interdisciplinary Experiences in 7-12 Utilizing the Lewis and Clark Expedition as the Basis for Science, Math, History, and Language Arts”

“Successful Classroom Management Techniques”

Education Ethics, North Dakota adopts a new code of ethics for educators.

***Dr. Brenda Tufte***

***Associate Professor***

**Chair, Graduate Education**

Audience: K-12 Teachers and Administrators

“Designing Instruction for 21<sup>st</sup> Century Learners”

“Personalized Learning Models and Strategies”

“Brain-based Learning Strategies for Optimal Learning”

Audience: Middle School Students

“Who’s in the Driver’s Seat? Take Charge of Your Learning and Your Future”

Audience: High School Advanced Placement English Literature and Composition Students

“Beating Goliath: Preparing for the AP Exam”

Audience: Upper Elementary and Middle School Students

“Don’t Take My Word for It – Becoming a Critical Reader”

Audience: Middle School and High School Students

“Cerebral Command: Optimize Your Brain Power”

Audience: Middle School and High School Teachers

“Strategies for Developing Deeper Readers in All Content Areas”

Audience: Teachers

“Meeting the Needs of Each Student Through Differentiated Instruction”

**Dr. Julijana Nevland**  
**Assistant Professor**  
**Chair, Graduate Counseling**

Audience: High School Students, College Students

“From Psychology Major to Licensed Psychologist: A Step by Step Guide”

“What can I do with a Bachelor’s degree in Psychology?”

“What can I do with a Master’s degree in School, Clinical, or Addiction Counseling?”

“QPR: Ask a Question, Save a Life” (Suicide Prevention Training)

Audience: School Administrators, Teachers, Parents, Community

“Identifying and Managing Workplace Stressors.”

“QPR: Ask a Question, Save a Life” (Suicide Prevention Training)

**Dr. Kristi Bitz**  
**Associate Professor**  
**Psychology Program Director**

Audience: High School Students, Parents, and Teachers

“Signs and Symptoms of Mental Health Disorders”

“General Psychology: An Overview”

“How Social Psychology Impacts our Lives”

Audience: Elementary and High School Students

“Applying Strengths and Interests to Future Careers”

**Heidi J. Nieuwsma, MSW, LICSW**  
**Assistant Professor**  
**Social Work Program Director**

Audience: Teachers and School Administrators

“Understanding and Responding to the Addiction of Self-Mutilating”

Audience: Licensed Social Workers

“Social Work Ethics”

Audience: Staff Working with the Elderly Population

“Communicating with the Older Adult”

Audience: Teachers, Administrators, and Support Staff

“Character and Ethics in the Workplace”

**Dr. Manisha Sawhney**

**Assistant Professor**

**Online Psychology Program  
Coordinator**

Audience: High School Students

“Research Methods in Psychology”

“Emerging Adulthood: Time between Adolescence and Adult Roles”

Audience: Teachers and School Administrators

“Effective Coping Styles”

Audience: College Students

“Depression in College Students, Symptoms, Causes and Treatment”

“Stress, Depression and Cardiovascular Diseases”

“Emerging Adulthood: Time between Adolescence and Adult Roles”

“Maximizing Children’s Resilience: Identifying Ways to Boost Resilience”

**Dr. Mike Taylor**

**Associate Professor**

Audience: Middle School Students, High School Students and Teachers

“How to Transform your Student Council to a Dynamic Student Government”

Audience: Middle School and High School Students

“An Autoethnographic Journey to the Self: Ways of Engaging Content with Personal Narrative”

Audience: Elementary to High School Teachers

“The Moral Courage to Teach and Learn.”

Audience: Elementary to High School Teachers

“Finding Joy in Teaching Students of Diverse Backgrounds.”

Audience: Middle School and High School Social Studies Teachers

“Bringing Historically Significant Dates Alive in Real Time”

Audience: Catholic School Teachers and Families

“A Radical (Radix) Approach to Catholic Education”

“Curriculum of the Eucharist”

Audience: School Administrators

“Exploring the Difference between an Educational Administrative Manager and Instructional Leader”

Audience: Athletic Directors, Coaches, School Administrators, and Parents

“Does a Learning Relationship Exist between Athletics and Education?”

Audience: Teachers and Families

“What Happened to Recess?”

“The Importance of Movement and Learning”

“Creating a Learning Environment for Learning”

***Dr. Wade Kooiman***

***Assistant Professor***

**Physical Education and Coaching  
and Sports Studies Program  
Director**

Audience: Teachers, Coaches, and School Administrators

“The Perceptions We Build of Each Other through Sport Participation: Parents, Coaches & Athletes”

“The Purposes of Sport: Who is Right?”

“Finishing an Advanced Degree: Organizational Smart-Cuts”

“Youth Development Strategies: History, Philosophy and Today”

“Youth Leadership Praxis: Effective Communication”

***Jenise Wilson***

***Assistant Professor***

**Graduate Counseling Internship  
Director – Bismarck Campus**

Audience: Teachers and Counselors

“Handling Trauma with Children and Adolescents”

“Working with Mental Health Struggles in Students”

“Crisis Intervention Strategies”

“Shame and Self Doubt: Increasing Self-Esteem in Children and Adolescents”

Audience: Community

“Human Trafficking 101”

“Abnormal Behavior: How to Respond to Mental Health Issues”

***Carmen Cain***  
***Assistant Professor***  
**Secondary Education Program**  
**Director**  
**Emerging Leaders Academy**  
**Program Director**

Audience: K-12 Teachers  
“Learner-Centered Teaching Strategies”

***Kim Marman***  
***Assistant Professor***  
**Chair, Department of Education**  
**and Special Education Program**  
**Director**

Audience: High School Students  
“QPR: Ask a Question, Save a Life”  
“College Readiness”  
Audience: School Administrators and Teachers

“QPR: Ask a Question, Save a Life”

Note: This workshop meets the state requirements for Senate Bill 2306, introduced and passed in the 2013 ND legislative session, in which school districts must provide professional development relating to youth suicide prevention every two years.

“Special Education Strategies”

Audience: Parents and Community Members

“QPR: Ask a Question, Save a Life”

“Special Education Strategies”

***Dr. Chad Litton***  
***Professor***  
**Criminal Justice Program Director**

Audience: Faculty and Administration  
“Spatial Awareness for Violence Prevention”

Audience: High School Students  
“Serial Killers and Their Victims” (graphic content)

“Holistic Justice and Mercy”

Audience: Middle and High School Students

“The Criminal Justice System”

Audience: K-2 Students

“Basic Personal Safety”

**Dr. Meghan Salyers**  
**Associate Professor**  
**Student Teaching Program**  
**Director**

Audience: Teachers, Administrators, and Parent

“What is Giftedness: It’s Not a Dirty Word”

Audience: Administrators

“Building Partnerships to Ready the Next Generation Educators”

Audience: Teachers and Administrators

“Co-Teaching to Support Student Learning: A Teacher Preparation to School Approach”

**Katie Krukenberg, MSW, LCSW**  
**Assistant Professor**  
**Social Work Field Director**

Audience: Teachers

“Strengths Based Approach to Understanding and Engaging Challenging Students”

“Mandated Reporting in the School System: Do I need to report that?”

Audience: Middle School and High School Students

“Overview of Social Work as a Career”

Audience: Licensed Social Workers

“Ethical Considerations in Social Work Practice”

“Establishing Relationships with Challenging Clients”

“Ethical Boundaries: Clients, Colleagues, and the Community”

Audience: Licensed Social Workers and Teachers

“Strengths-Based Strategies for Working with Diverse Populations”

**Janet Bassingthwaite**  
**Assistant Professor**  
**Early Childhood Program Director**

Audience: High school students

“Early Care and Education Career Options”

Audience: Pre-K Teachers

“Exploring Social Emotional Curriculum and Approaches in Early Childhood Education”

Audience: Pre-K teachers

“Utilizing the ND Pre-K Content Standards in your Curriculum”

<p><b><i>Lisa Holter</i></b>  <b><i>Associate Professor</i></b>  <b>Graduate Counseling Program  Coordinator – Fargo Campus</b></p>	<p><u>Audience:</u> Teachers/ Helping Professionals</p> <p>“Understanding and Recognizing Vicarious Trauma”</p>
<p><b><i>Becky Meidinger</i></b>  <b><i>Assistant Professor</i></b>  <b>Graduate Counseling Program  Director – Bismarck Campus</b></p>	<p><u>Audience:</u> School Counselors and Administrators</p> <p>“Becoming a Data-Driven School Counselor”</p> <p>“The ASCA National Model”</p> <p>“Closing-the-Gap Work in School Counseling”</p> <p><u>Audience:</u> High School Students, Teachers, Parents, and Administrators</p> <p>“What ‘13 Reasons Why’ Got Wrong”</p>
<p><b><i>Loni Miller</i></b>  <b><i>Assistant Professor</i></b>  <b>Elementary Education Program  Director</b></p>	<p><u>Audience:</u> Elementary Teachers</p> <p>“Implementing the Next Generation Science Standards”</p> <p>“Using Science to Engage Learning Across the Curriculum”</p> <p>“How to Provide an Engaging Math Lesson”</p>