

Counselor Connection

Division of Student Support & Innovation
Office of School Approval & Opportunity

May
2019

2019 Legislative Updates

Listed below is a summary of bills passed by the North Dakota Legislature during the 2019 session that will impact school counselors, either directly or indirectly.

Academic and Career and Technical Education (CTE) Scholarships

Senate Bill 2182- allows courses on an educational career pathway to count for the Academic and CTE Scholarships. This can be used in place of the Coordinated Plan of Study requirement for the Academic and CTE Scholarships, and can replace the two foreign languages requirement of the Academic Scholarship. Signed by Governor Burgum on March 28.

House Bill 1122- would have allowed students to use Academic and CTE Scholarship funds prior to high school graduation for dual credit courses. This bill was passed by the House but defeated in the Senate, so it will not become law.

Workforce Development

House Bill 1171- provides a student workforce grant scholarship for students enrolled in two-year programs related to high need professional or technical skills. Students would be required to maintain a 2.5 GPA and agree to live and work in North Dakota for three years upon graduation. The Bank of North Dakota will be administering this program. Signed by Governor Burgum on April 25.

Student Behavioral Health

Senate Bill 2149- each school must designate someone to serve as a behavioral health resource coordinator. Signed by Governor Burgum on April 8.

Senate Bill 2181- adds cyber-bullying to the laws against bullying. Signed by Governor Burgum on April 11.

School Safety

House Bill 1332- allows schools to designate an armed first responder. Chosen responder must be formally trained and cannot be a person that is directly supervising students. Schools that choose to utilize this must submit a plan to the North Dakota Department of Public Instruction for approval. Signed by Governor Burgum on April 10.

Student Dress

House Bill 1335- prohibits schools from forbidding students to wear tribal regalia such as an eagle feather or plume at graduation. Signed by Governor Burgum on March 19.

For complete information on the 2019 Legislative Session, including looking up individual bills, please click [here](#).



Announcing the Rural School Summit!

The NDDPI and North Dakota Small Organized Schools are hosting a Rural School Summit on Wednesday, September 25 at the State Capitol. The keynote speaker will be Ben Winchester of the University of Minnesota Extension, and his address is entitled "Re-writing the Rural Narrative". Breakout sessions will cover topics including attracting and retaining teachers, school safety, mental and behavioral health services, school funding, declining enrollment, and other issues impacting rural education in North Dakota. In order to host this event, we must have a minimum of 100 registered participants by Monday, June 10. Cost of the summit is \$25 per participant. Please pass this information on to parents, school board members, and business and community leaders. For more information, see the attached flyer.

**NDDPI and North Dakota Small Organized Schools
are pleased to announce the
2019 Rural School Summit**



**Wednesday, September 25
Brynhild Haugland Room, North Dakota State Capitol**

Numerous Breakout Sessions Include:

- Recruiting and retaining teachers
- Mental health
- Behavioral, drug, and alcohol counseling, and emergency services
- School safety
- Transportation
- Community partnerships
- Declining enrollment
- Technology support
- Panel discussion with 4-5 rural education stakeholders

* If you would like to host a breakout session or participate in the panel discussion, please contact [Jim Ungoren](mailto:Jim.Ungoren@nddpi.gov) at (701) 328-2244.

With Featured Keynote:



Ben Winchester

- University of Minnesota Extension: Community Development
- "Re-writing the Rural Narrative"



Register Now!

\$25.00 per person.
The Summit will be cancelled if fewer than 100 participants register by June 10, so please spread the word to your colleagues!

 NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION  North Dakota Small Organized Schools

Counselor Professional Development Series

A cafeteria-style professional development series for school counselors is currently in development. This series would lead to graduate credit. More details on this series are to come but in the meantime, please complete this [survey](#) to let us know any topics you would like to see covered. The deadline to complete the survey is Friday, May 31.

Academic/CTE Scholarship Applications

Applications are open for the North Dakota Academic and CTE Scholarship, and will remain open until Friday, June 7. Current seniors can apply for the scholarship [online](#).

Principal Verification Report NO LONGER REQUIRED for Academic/CTE Scholarship!

Effective this year (2018-2019), we will no longer administer the Principal Verification Report for the Academic/CTE Scholarship. With eTranscript now simplifying our scholarship review process, we feel there is no longer a need for schools to complete this report.

School Counselor Plan of Study Renewal

School counselors working on a plan of study need to complete five semester hours of coursework each year until all counseling coursework is complete. This needs to be completed by July 30. There is no renewal application to be submitted; however, transcripts of coursework completed over the course of the last school year need to be submitted to Jim Upgren at the NDDPI for review.

Work Keys Testing Information

Students that have taken the WorkKeys examination for the North Dakota CTE Scholarship should mail a hard copy of the results to Jim Upgren or Angie Thomas at the NDDPI. The mailing address is:

600 E. Boulevard Ave., Department 201
Bismarck, ND 58505-0440

Qualifying scores of 5 or higher on the Applied Mathematics, Graphic Literacy, and Workplace Documents sections are required in order to be considered for the CTE Scholarship.

eTranscript Certification

All transcripts in eTranscript need to be certified by the principal in order to become official. This can be done any time after final grades have been posted. Students with transcripts that need to be certified are highlighted in yellow. To mass certify transcripts, click on the certification notice on the left-hand side of the home page, click "select all," and then submit. To certify for an individual student, first click on "scholarship applications," and then the "recertification" link on the far right of that student's name.

New Course Codes Approved for 2019-2020 School Year

The following course codes have been approved for use beginning with the 2019-2020 school year:

[Programming Essentials - Python](#) (27123)

[Computer Gaming and Design](#) (27130)

[Unmanned Aircraft Systems](#) (17814)

[State Studies](#) (15402)

[Formal and Material Logic](#) (60030)

[Basic Questions of Philosophy](#) (60031)

[Theological Anthropology](#) (60032)

[Education Workplace Experience](#) (20086)

Please click on the links above to see the course code description for each course.

Requests for new course codes for the second semester of the 2019-2020 school year will be accepted until July 1, 2019.



Career Planning Reports Due June 30

Schools are required to report the completion of the career interest inventory, 7th/8th grade individual consultation or nine-week course, and review of ACT or WorkKeys results. This is done in STARS, and is due on June 30. This reporting is to be completed at the individual student level. Before completing these reports, please determine if the student has an IEP or Section 504 Plan. If the student does have an IEP or 504 Plan, reporting of career planning activities for that student is not mandatory, as it may not be the appropriate service depending on the individual student. Please note, all of the reports below are done at the individual student level.

Career Interest Inventory ([15.1-21-18.1](#)) - In this report, you will verify that individuals in 7th or 8th grade, as well as 9th or 10th grade, have completed a career interest inventory in accordance with the North Dakota Century Code. A drop down box with the approved list of career interest inventories is available.

Individual Consultation or Nine-Week Course ([15.1-21-18.2](#)) - For this report, you will answer whether or not the student developed a high school education plan, and you will also be asked to choose which method was used to complete this requirement. Please note, you cannot select both Individual Consultation and Nine-week course.

Review of ACT and/or WorkKeys Results ([15.1-21-19.2](#)) - Career advisors or guidance counselor of students in grade 12 shall meet with the student to review the student's ACT or WorkKeys assessment results.

Education Pathway for North Dakota Academic and CTE Scholarship

Senate Bill 2182 was signed into law by Gov. Burgum on March 28. Starting with the graduating class of 2020, students may complete an educational pathway in lieu of the two credits of foreign language or CTE coordinated plan of study for the Academic and CTE Scholarship. The three-credit education pathway consists of two units in teaching profession and educational methodology and at least one additional unit in advanced placement or dual-credit psychology, child development, peer-to-peer leadership, or child-related careers.

Not only are we excited to offer this as an extra opportunity for students to qualify for the scholarship, but we are also hoping that giving students exposure to the teaching profession in high school can help reduce the teacher shortage in the near future.



For more information on any article in this newsletter, contact:

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